

LINCOLN ACADEMY
7600 272nd Street N.W. Stanwood, WA 98292
Phone:(360) 629-1340 - Fax:(360) 629-1341
2023-2024 Registration Packet

Directions: Please provide ALL the information requested in this packet. We will not consider you for enrollment at LA until you submit this completed application.

Today's Date _____ Current grade _____

Student Name _____
Last First Middle

Address _____

Home Phone Number _____ Birthdate _____ Age _____

Last School Attended _____

Mother/Guardian Name _____ Phone # _____

Email _____

Father/Guardian Name _____ Phone # _____

Email _____

1# Emergency Contact Name _____

Relationship _____ Phone # _____

#2 Emergency Contact Name _____

Relationship _____ Phone # _____

#2 Emergency Contact Name _____

Relationship _____ Phone # _____

By signing below, I understand that attending Lincoln Academy is a CHOICE and that failing to behave appropriately, attend regularly, and make satisfactory academic progress could result in the loss of opportunity to attend Lincoln Academy.

Student Signature Date Parent Signature Date

LINCOLN ACADEMY

COMPLETING THE REGISTRATION PACKET

Read Very Carefully - If you have questions call the Lincoln Academy office at 360-629-1340.

1. Fill out ALL the enclosed forms.
2. If you do not reside in the Stanwood-Camano School District, you must obtain a transfer waiver form from your home district. We will consider your application on a space-available basis.
3. Return your application and related paperwork to the LA office and make an appointment with the principal.
4. Enrollment in LA is based on space availability and there can sometimes be a waiting list. Please do not withdraw from your school until it has been confirmed that you will be enrolled at Lincoln Academy.

Parent/Guardian Information

Student Name _____

(To be completed by the parent/guardian of the student applying to attend Lincoln Academy)

Directions: Write a thorough response to each of the following items: Provide your ideas and opinions supported with facts and examples. Please write neatly and in pen.

Does your child live with you? Yes No If not, where do they live? _____

If not, please explain the circumstances and provide legal documentation. _____

Does the student live within the Stanwood-Camano School District Boundaries?

Yes No If not, where do they live? _____

Also, you must obtain a transfer waiver form from your home district.

Has the student been enrolled in special services?

Gifted Learning Difficulties Title 1 (LAP) IEP Other _____

Please describe the most significant academic struggles your student has had over the last couple of school years. What are the most difficult subjects for the student? _____

Please describe the student's attendance. Is it a struggle for your student to get to school each day?

What factors about the alternative middle school influence you to believe it is a positive placement for your student?

Is there anything else you would like the administrator, counselor or nurse to know about your student? _____

Parent's Signature

Date

Student Information

Student Name _____

(To be completed by the student applying to attend Lincoln Academy)

Directions: Write a thorough response to each of the following items: Provide your ideas and opinions supported with facts and examples. Please write neatly and in pen.

What do you like most about school? _____

What do you like least about school? _____

What questions do you have about the alternative middle school?

Is there anything you would like the administrator, counselor, or nurse to know about?

Student's Signature

Date

Acknowledgment of Handbook Access

(**IMPORTANT – Please sign and return)

The Stanwood-Camano School District is providing the Student/Family Handbooks and Code of Conduct in the electronic form to be more efficient and provide more convenient access for parents and students. The handbooks are available at the school district Web site:

www.stanwood.wednet.edu under Families & Students and through all school websites. **A printed copy of the student handbook and code of conduct will be provided to all parents who request them. These copies are also available at all school offices.**

We urge you to read this student handbook and code of conduct and to discuss it with your family. If you have any questions about the behaviors and consequences, we encourage you to ask the student's teacher or principal. The student and parent must acknowledge that they have electronic access to the Student Code of Conduct and that they understand the consequences to students who violate district disciplinary policy by signing and returning this form.

Student Code of Conduct

I understand and consent to the responsibilities outlined in the District's Student Code of Conduct. I also understand and agree that my child will be held accountable for the behavior and consequences outlined in the Student Code of Conduct at school, at school-sponsored and school-related activities, including school-sponsored travel, and for any school-related misconduct, regardless of time or location. I understand that this signature verifies that my child and I have reviewed the District's notice regarding drug-free schools and understand that my child will be subject to school discipline and possibly to criminal prosecution if they are found to have violated the District's Student Code of Conduct. I also understand the compulsory attendance laws and rules. I have read the compulsory attendance notice in this student handbook and understand that failure to comply with the law may result in legal action being taken. I also understand and consent to the Stanwood-Camano School District Acceptable Use Policy for Technology as listed in the handbook.

Cut along the line and return to school-----

My student and I have access to the Student Handbook and Code of Conduct, or we have received a copy of the Student Handbook that includes the Technology Acceptable Use Policy, the Student Code of Conduct for 2023-2024, and the information on the compulsory attendance laws. I understand that the handbook contains information that my student and I may need during the school year and that all students will be held accountable for their behavior and will be subject to the disciplinary consequences outlined in this handbook.

Print Name of Student: _____ Grade Level: _____

Student Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Name of School: _____



LINCOLN ACADEMY

7600 272nd street N.W. Stanwood, WA 98292

Phone (360) 629-1340 * Fax (360)-629-1341

Ryan Pike, Principal

Dear Parent/Guardian,

This year, Lincoln Academy is making a special effort to ensure that all students fully benefit from their education by attending school regularly. Attending school regularly helps children feel better about school—and themselves. Your student can start building this habit in preschool, so they learn right away that going to school on time, every day is important. Consistent attendance will help children do well in high school, college, and at work.

DID YOU KNOW?

- Starting in kindergarten, too many absences (excused and unexcused) can cause children to fall behind in school.
- Missing 10 percent (or about 18 days) increases the chance that your student will not read or master math at the same level as their peers.
- Students can still fall behind if they miss just a day or two days every few weeks.
- Being late to school may lead to poor attendance.
- Absences can affect the whole classroom if the teacher has to slow down learning to help children catch up.
- By 6th grade, absenteeism is one of three signs that a student may drop out of high school.
- By being present at school, your child learns valuable social skills and has the opportunity to develop meaningful relationships with other students and school staff.
- Absences can be a sign that a student is losing interest in school, struggling with schoolwork, dealing with a bully, or facing some other potentially serious difficulty.
- By 9th grade, regular and high attendance is a better predictor of graduation rates than 8th-grade test scores.

WHAT WE NEED FROM YOU

We miss your student when they are gone, and we value their contributions to our school. We would like you to help ensure that your student attends regularly and is successful in school. If your student is going to be absent, please contact the Rhonda Midthun the Attendance Secretary @ 360-629-1340 within 72 hours of their absence.

OUR PROMISE TO YOU

We know that there are a wide variety of reasons that students are absent from school, from health concerns to transportation challenges. There are many people in our building prepared to help you if you or your student face challenges in getting to school regularly or on time. Christy Thompson, our school counselor can provide strategies that may be useful to your family. We promise to track attendance daily, to notice when your student is missing from class, communicate with you to understand why they were absent, and identify barriers and supports available to overcome challenges you may face in helping your student attend school.

SCHOOL POLICIES AND STATE LAWS

It is important that you understand our school policies and procedures, as well as Washington State Law, to ensure your child is successful in school. State law for mandatory attendance, called the Becca Bill,

requires children from age 8 to 17 to attend a public school, private school, or a district-approved home school program. Children that are 6- or 7-years-old are not required to be enrolled in school. However, if parents enroll their 6- or 7-year-old, the student must attend full-time. Youth who are 16 or older may be excused from attending public school if they meet certain requirements.

We, the school, are required to take daily attendance and notify you when your student has an unexcused absence.

If your student has two unexcused absences in one month, state law (RCW 28A.225.020) requires we schedule a conference with you and your student to identify the barriers and supports available to ensure regular attendance. The district is obligated to develop a plan that may require an assessment to determine how to best meet the needs of your student and reduce absenteeism.

In elementary school after five excused absences in any month, or ten or more excused absences in the school year, the school district is required to contact you to schedule a conference at a mutually agreeable, reasonable time with at least one district employee, to identify the barriers and supports available to you and your student. A conference is not required if your student has provided a doctor's note, or pre-arranged the absence in writing, and the parent, student, and school have made a plan, so your student does not fall behind academically. If your student has an Individualized Education Plan or a 504 Plan the team that created the plan needs to reconvene.

If your student has seven unexcused absences in any month or ten unexcused absences within the school year, we are required to file a petition with the Juvenile court, alleging a violation of RCW 28A.225.010, the mandatory attendance laws. The petition may be automatically stayed, and your student may need to appear in Juvenile Court. If your student continues to be truant, you may need to go to court.

At Lincoln Academy, we have established rules on attendance that will help you ensure your student is attending regularly. Our points system is one of these.

WHAT YOU CAN DO

- Set a regular bedtime and morning routine.
- Prepare for school the night before, finish homework, and get a good night's sleep.
- Find out what day school starts and make sure your child has the required immunizations.
- Don't let your student stay home unless they are truly sick. Keep in mind complaints of a stomach ache or headache can be a sign of anxiety and not a reason to stay home.
- Avoid appointments and extended trips when school is in session.
- Develop backup plans for getting to school if something comes up. Call on a family member, a neighbor, or another parent.
- Keep track of your student's attendance. Missing more than 9 days could put your student at risk of falling behind.
- Talk to your student about the importance of attendance.
- Talk to your student's teachers if you notice sudden changes in behavior. These could be tied to something going on at school.
- Encourage meaningful after-school activities, including sports and clubs.

Sincerely, Ryan Pike

Your signature below indicates that you have read and understand the attendance policies and procedures in the Stanwood-Camano School District.

Student Name

Parent/Guardian Signature

Date